

Thunderstorm

Beginning of Process:

Create the atmosphere and the environment suitable for this activity

1. Facilitator introduces a game to be played. Move the chairs away or go outside to have enough space.
Move people into a circle.
He numbers the people from one to four. All the number 1's can I see your hands, no 2's, etc.
Explain the game Thunderstorm. The no 1's and 2's make a house (hands touch in the air) and the number three's walk behind me. As soon as I clap my hands and shout "Thunderstorm", the number 3's will run to the houses. When they enter the house the doors will close (drop hands to sides) and only one person is allowed in a house. A question will be asked to the person in the houses by the house. Facilitator ensures all understand process.
2. Facilitator starts moving round singing a song. All the no 3's follows him. (The NO 4's ARE IGNORED even if some comment on it.)
3. Shout: Thunderstorm!
4. First question: What is your favourite food?
Game continues: Secondly the no 2's and 3's make a house and no 1's follow Facilitator (Second question: What do you do when it is very hot outside)
And lastly the no 1 and 3's make a house and the no 2's follow the Facilitator. (Question Three : If you could travel anywhere, where would you go?).
OK game is over you can take your seats. (The no 4's never participated in anything).
5. Reflect on the game:
 - Did you enjoy the game? Was it fun? (focus on yes answers first)
 - Did everybody enjoy the game? (The no 4's complain bitterly!)
Facilitator acts surprise! Facilitator asks: "Why not?" If no one of the number 4's complain, ask them: No 4's did you enjoy the game?"
 - Did the no 1's, 2's and 3's notice that the no 4's were not playing? (Normal responses: "Yes but we enjoyed our game"/ "yes but we didn't know what to do about it", etc).
 - No 4's: How did it feel to be left out? If we continued playing, what would you have done?
6. Sit in groups of 4 and discuss the following questions (one at a time):
 - Think about a time in your life where you felt like a number 4?
FEEDBACK

- Who are the number 4's in society? How do they feel? FEEDBACK
 - Do you have number 4's in your church today? Who are they? FEEDBACK.
7. Move back into the big group. We talked about the no 1-4's but there is one person in this game that we haven't talked about yet. Who is this? (Game leader: Facilitator).
 - What was my role? (organised game, made the rules)
 - So who created the no 4's? (Facilitator!)
 8. Now listen carefully: You are not the no 1's or 2's or 3's or 4's – you are the LEADERS. If there are number 4's in your church, you have created them!
 9. Share in SMALL GROUPS- how does this make you feel? (FEEDBACK)
 - How does it feel like when children are made no. 4 in church?
(Return to large group and discuss.)